

**Education and Workforce Development Cabinet**

**Kentucky Board of Education**

**Department of Education**

**704 KAR 5:070**

**Common Kindergarten Entry Assessment**

RELATES TO: KRS 156.060, KRS 156.070

STATUTORY AUTHORITY: KRS 156.060, KRS 156.070

NECESSITY, FUNCTION, AND CONFORMITY: KRS 156.070 gives the Kentucky Board of Education the authority over the management and control of programs operated in the public schools. KRS 156.060 gives the Kentucky Board of Education specific authority to promulgate administrative regulations establishing standards which school districts shall meet in program service to students. A common kindergarten entry assessment is necessary because implementation of a common kindergarten entry assessment is a key element of a system of measurement to improve instruction, practices, services, and policies. The data from the assessment will provide a specific set of information to inform continuous improvement of readiness rates and inform policy. This administrative regulation establishes minimum requirements for administration of a common kindergarten entry assessment.

Section 1: Definitions. (1) "School readiness" in Kentucky means children entering school ready to engage in and benefit from early learning experiences that best promote the child's success.

- 1 Section 2: Required kindergarten entry assessment. (1) The Kentucky Department of Education
- 2 shall adopt a statewide kindergarten entry assessment that:

- 1 (a) Aligns with the definition of school readiness and the early childhood standards. (b) Assesses  
2 the domains of adaptive, cognitive, communication, motor, and social / emotional; and  
3 (c) Is reliable and valid for its intended purposes for the target populations.

4 Section 3: Administration of kindergarten entry assessment. (1) Beginning in the 2011-12  
5 academic year, each Kentucky public school district shall administer the kindergarten entry  
6 assessment specified by the Kentucky Department of Education. (2) School districts shall  
7 administer the kindergarten entry assessment to each student in the school district during a  
8 window established by the Kentucky Department of Education and completed no later than the  
9 first 30 days of each school year. (3) District may request a waiver from this regulation to use a  
10 district developed screener by submitting documentation for approval to the Kentucky Board of  
11 Education that outlines how requirements outlined in Section 2 of this regulation have been met.

12 Section 4: Data collection/reporting. (1) The data from the kindergarten entry assessment shall be  
13 reported in the student information system by a date established by the Kentucky Department of  
14 Education. (2) State data shall be released in connection with other established fall data releases  
15 as established by the Kentucky Department of Education. (3) Results shall be provided to  
16 parents regarding the child's readiness to enter kindergarten. (4) Results shall not be used to  
17 determine eligibility for enrollment. All children who meet the legal age requirement in KRS  
18 159.010 and 704 KAR 5:060 shall be entitled to enter school without regard to the results of the  
19 kindergarten entry assessment.

20 Section 5: District use of kindergarten entry assessment: (1) District shall use the kindergarten  
21 entry assessment data in the following ways:

- 1 (a) As part of a system of measurement to inform districts about student learning in order to
- 2 close the school readiness gap;
- 3 (b) To make policy decisions at the local level;
- 4 (c) To establish local goals for program improvement; and
- 5 (d) To ensure early learning outcomes are being met.